SOUTH AFRICAN FOUNDATION PHASE
ENGLISH OLYMPIAD
HOME LANGUAGE:
GRADE 2

DATE: 19 AUGUST 2025

TIME: 60 MINUTES

Instructions:

1. Read the instructions slowly and carefully to your learners
2. When you read the instructions, make sure learners follow in their booklets. You must also read the instructions twice.
3. Try not to explain the questions and allow learners to answer independently in the spaces provided below.
4. Once learners have answered the questions independently, move on to read the next question.
5. Follow the same procedure throughout the whole paper without ever guiding the learners toward the correct answers.
6. There are 5 questions in this paper, and it is out of 30 marks.
7. Visit the website: www.saolympiads.co.za.

NAME OF LEARNER:	
SCHOOL:	**GRADE:**

QUESTION ONE:

Look at the pictures below:

1.1 Circle the correct letter. The picture below is a picture of a _____.

a) teddy bear
b) table
c) television
d) tractor

(1)

1.2 What letter does the object in the picture below begin with?

_____

(1)

1.3 Fill out the missing vowel so that you can name the object in the picture below:

M_ON

(1)

Marks: 3

QUESTION TWO:

Read the adapted story below and answer the questions that follow.

Bedtime Stories

Rosie is getting sleepy. She had lots of fun today. It's time to get ready for bed and put her teddy bears and toys away.

"Come on, Rosie," Mommy says. "Your bubble bath is ready. We can play with Yellow Duck and put pajamas on, like Teddy."

In the tub with Yellow Duck, Rosie has a soapy wash. She pops the bubbles and splashes water with a giant splash. Mommy sits on the edge of the tub, next to Rosie's bear. She dries Rosie with a towel and combs her curly hair. Wrapped in a towel, Rosie thinks she looks very funny. Rosie wriggles into her pajamas and pulls the top over her head. She grabs Teddy's little paw and jumps into her cosy bed.

(Extract adapted from Igloo Books)

Place a cross next to the correct answer:

2.1 What is the best title for this story? **(1)**

Rosie's Bedtime	
Rosie the Cat	
Ring O Rosie	

2.2 What does Rosie need to put away? **(2)**

blankets	
toys	
teddy bears	

2.3 What adjective is used to describe Rosie's bath? **(1)**

hot	
cold	
bubble	

2.4 What does Rosie play with in the bath? **(1)**

Yellow Duck	
Blue Duck	
toothbrush	

2.5 What is next to mommy on the edge of the tub? **(1)**

Rosie's bear	
Rosie's Yellow Duck	
Rosie's pajamas	

2.6 How is Rosie's hair? **(1)**

straight	
thick	
curly	

2.7 What does Rosy do once she's in her pajamas? **(1)**

Gets into bed	
Plays with her toys	
Reads a book	

2.8 Find one word that tells us how Rosie gets into bed.

_____ **(1)**

2.9 Describe Rosie's bed using a word from the story

_____ **(1)**

Marks: 10

QUESTION THREE:

3. Rewrite the sentences below with capital letters, question mark, exclamation marks, and full stops.

3.1 the girl is getting ready for bed **(2)**

_____

3.2 where is my bear **(2)**

_____

3.3 "ouch" **(2)**

_____

Marks: 6

QUESTION FOUR:

4. Nouns are naming words.

4.1 Circle the common noun from the options given.

Rosie plays with her bear.

a) Rosie

b) plays

c) her

d) bear **(1)**

4.2 Which word means the same as giant?

a) great

b) petite

c) small

d) tiny **(1)**

4.3 Which word means the opposite of dry?

a) baked

b) withered

c) wet

d) arid **(1)**

4.4 Rosie is awake from 7am in the morning. She sleeps at 7pm at night. How many hours in a day is Rosie up for?

_____ **(1)**

4.5 How many paws do teddy bears have?

_____ **(1)**

4.6 Rewrite the following sentences. Start with the given words.

4.6.1 Rosie sleeps. **(2)**

Yesterday _____

4.6.2 Rosie plays with her toys. **(2)**

Tomorrow _____

Marks: 9

QUESTION FIVE:

5. Solve the riddles below:

(Hint: You will find all of these things in the bathroom.)

5.1 I'm often white and tall. Against the wall, I stand and call. Fill me up and then you'll see how useful my contents can be.

_____

(1)

5.2 I come in bars but I am not gold. In the shower, I am bold. Lather up and rinse away, clean and fresh you'll stay.

_____

(1)

Marks: 2

TOTAL FOR PAPER: 30