SOUTH AFRICAN FOUNDATION PHASE ENGLISH HL 2024 OLYMPIAD

EXAMINATION:

GRADE TWO ANSWER SHEET

QUESTION ONE:

Look at the pictures below:

1.1 Circle the correct letter. The picture below is a picture of a _____.

a) ringer
b) bell
c) bling
d) whistle

(1)

1.2 What letter does the object in the picture below begin with? (Clue: you wear it on your hair).

____R____ **(1)**

1.2 **Fill out the missing vowel so that you can name the object in the picture below:**

MO**USE**

(1)

Marks: 3

QUESTION TWO:

Read the adapted story below and answer the questions that follow.

Belling The Cat

Long ago, the mice had a meeting to think about what they could do to beat their common enemy, the ginger Cat. Some said this, and some said that. At last, a young mouse got up and had an idea. “You will all agree,” said he, “that our difficulty is how the cat comes to us.” Now, if we knew she was coming, we could easily escape from her. I think we could put a small bell around her neck by placing a ribbon round the neck of the Cat. By doing this, we can hear the cat before the cat comes around. The mice were happy about this idea. Then an old mouse got up and said, “That is all very well, but who will bell the Cat?”

The mice looked at one another and nobody spoke. Then the old mouse said, “It is easy to give ideas, but some ideas are hard to do.

Place a cross next to the correct answer:

2.1 What is the title of the story? **(1)**

Smelling the Cat	
Belling the Cat	X
The Ginger Cat	

2.2 What colour was the cat? **(1)**

Ginger	X
Brown	
Black	

2.3 What did the young mouse decide to do? **(1)**

Put a bell on the cat.	X
Make a noise when he sees the cat.	
Hurt the cat.	

2.4 Why would putting a bell on a cat help? It would help because _____ **(1)**

they would hear the cat before he came.	X
they could feel the cat before he came.	
it would make the cat look pretty.	

2.5 What did the old mouse ask? **(1)**

Where they would get a bell from?	
Who would put the bell on the cat?	X
How much would the bell cost?	

2.6 Why did no one want to put the bell on the cat? **(1)**

The mice were scared of the cat.	X
The mice were brave.	
The mice did not know how to put the bell on the cat.	

2.7 What is the lesson behind this story? **(1)**

Don't think of things before they happen.	
Not every great plan works.	X
The cat is stronger than the mice.	

2.8 The picture below is a picture of CAT.

(1)

2.9 Name the two things that the mice did when they were asked to put a bell on the cat?

(2)

The mice looked at each other.

Nobody spoke. OR None of the mice spoke.

Marks: 10

QUESTION THREE:

3. Rewrite the sentences below with capital letters, question mark, exclamation marks, and full stops.

3.1 The ginger cat scared the mice. **(2)**

3.2 Where is the ginger cat? **(2)**

3.3 Stop that! **(2)**

Marks: 6

QUESTION FOUR:

4. Nouns are naming words.

4.1 Circle the noun from the options given.

The mice met.

a) The

b) mice

c) had

d) met **(1)**

4.2 The mice had Ailurophobia. A phobia is a fear that you have.

Ailurophobia is a fear of **CATS.** **(1)**

4.3 Which word means the opposite of afraid?

a) panicky

b) fearful

c) scared

d) brave **(1)**

4.4 The mice counted the hours in the day. How many hours in a day?

24 HOURS

(1)

4.5 How many paws do cats have?

4 PAWS **(1)**

4.6 Rewrite the following sentences. Start with the given words.

4.6.1 The mice have a meeting.

Yesterday the mice had a meeting.

4.6.2 They get a bell for the cat.

Tomorrow they will get a bell for the cat.

_____

(4)

Marks: 9

QUESTION FIVE:

5. Solve the riddles below:

5.1 What gets bigger when more is taken away?

A hole

(1)

5.2 The more of it there is the less of it you will see. What is it?

Darkness

(1)

Marks: 2

TOTAL FOR PAPER: 30