ENGLISH OLYMPIADS

GUIDE

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GRADE 2

ENGLISH HOME LANGUAGE

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A. Paper structure for the olympiad

It is important for teachers to read through the paper with the learners.

Question 1: Interpreting pictures

- Learners have to view pictures, identify the letter and the sound that the picture begins with.
- Learners must also match pictures to the respective words.
- Learners must choose the correct word for a picture.
- Learners can fill out the missing letters to form a word. The picture of the respective word must be shown.

Question 2: Comprehension

Choose a text that is easy to understand. The text must not be longer than 15 sentences.

Ask questions based on the text such as:

- What
- How
- When
- Why
- Where
- Factual recall questions
- Incorporate simple idioms
- Ask opinion questions like whether you liked the story or not or what you would change?

Question 3: Punctuations

Ask learners to punctuate sentences by using the correct:

- Capital letters
- Punctuation marks

Question 4: Parts of speech, vocabulary, and language

Test learner's basic understanding of simple parts of speech. You can assess if learners know and understand:

- Nouns
- Verbs

Test the learner's understanding of synonyms and antonyms. You can also determine if learners are using the correct tenses.

You can use pictures to test learner's knowledge of parts of speech.

Question 5: Interpreting pictures

Learners need to view pictures and they must be able to interpret pictures. Learners must write a few sentences about the pictures. Punctuation and sentence construction should be considered when awarding marks.

Question 6: Interpreting visuals (graphs)

Learners need to view pictographs and answer questions based on these graphs. Again you can ask basic questions related to:

- How much
- When
- Highest
- Lowest
- Greater than
- Less than
- Days of the week

Total: 30 Marks

It is suggested to keep the marks at 30, it becomes too overwhelming for younger children to complete a task for more marks.