FEMSSISA JUNIOR ENGLISH OLYMPIAD:

GUIDE

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GRADE 9

ENGLISH HOME LANGUAGE

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A. Paper structure for the olympiad

Comprehension

Choose a passage that will be age-appropriate and interesting to the grade 9 learner.

- Opt for a passage that has words that learners can understand easily.
- The passage can be interlinked with other subjects such as science or social science.

Language

Learners must know all language concepts including synonyms, antonyms, adjectives, superlative adjectives and comparative adjectives.

Crossword puzzle

Test language concepts in the form of a crossword puzzle. Can focus on parts of speech too.

B. How it aligns with the curriculum?

Comprehension

As per CAPS, the text passage chosen should meet the needed requirements.

The passage should contain words already learned and encourage independent reflection on the text read.

Choose passages with commonly understandable words. You can choose narrative texts to enhance the attention of readers.

Analysing a visual or book extract

CAPS calls for a variation of texts to be used and this allows learners to interact with various different tasks.

Language

All language concepts should be asked.

Crossword puzzle

Include elements taught in class in a fun and playful way by asking these questions in a crossword puzzle form.

C. How it goes beyond?

The olympiad includes a few logical thinking and general knowledge questions. This is to allow for a fair chance for learners who have general knowledge and can think logically.

It also provides a fair amount of challenge for learners who are book smart but unable to problem solve.

It tests core language concepts like spelling, basic vocabulary and simple language concepts.

Learners must be able to think out of the box.

D. Sample questions

1. Comprehension

1.1 Ask level one questions: who, what, where, when, why?

Where is the story taking place?

Who is the author?

What can happen according to the text?

1.2 Choose the sentence with the correct grammar: me and my mum or my mum and I.

1.3 Provide a synonym/ antonym for the following word/s.

1.4 Choose the most appropriate definition for the word as has been seen in the text.

1.5 What can you deduce from paragraph 1 of your article?

1.6 Who deserves full credit for inventing the steel?

2. Language

2.1 Provide antonymns for a set of words.

2.2 In the following sentence, list what PART OF SPEECH each of the underlined words is:

She was going into the quaint little town on her rusty bicycle when the rain started

and forced her to find shelter immediately.

2.3 Provide the correct superlative adjectives.

3. LOGIC

Entails intense problem solving.

3.1 Two fathers and two sons are in a car, yet there are only three people in the car. How can this be?

3.2 The father met up in a car crash. He broke many bones in his body. When asked how he is doing, he ironically said, “I am fine. It was just a scratch.” We call the father’s statement an _____

4. Crossword puzzle

Include elements taught in class in a fun and playful way by asking these questions in a crossword puzzle form. Adjectives can be tested in this crossword.

4.1 20 Synonym for tidier

4.2 Back tooth

4.3 If you are not mentally challenged, you are _____