FEMSSISA JUNIOR ENGLISH OLYMPIAD:

GUIDE

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GRADE 9

ENGLISH FIRST ADDITIONAL LANGUAGE

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A. Paper structure for the olympiad

Comprehension

Choose a passage that will be easy to read.

- Opt for a passage that has words that learners can understand easily.
- The passage can be interlinked with other subjects such as science or social science.

Analysing a visuals: Adverts or cartoons

Learners must be able to interpret what they have seen or read. The text must be short and to the point but learners must know the idea of the text or visual.

Learners are further expected to draw links between information.

Language

Learners must know all language concepts.

Crossword puzzle

Test language concepts in the form of a crossword puzzle.

B. How it aligns with the curriculum?

Comprehension

As per CAPS, the text passage chosen should meet the needed requirements.

The passage should contain words already learnt and encourage independent reflection on the text read.

Choose passages with commonly understandable words. You can choose narrative texts to enhance the attention of readers.

Analysing a visual or book extract

CAPS calls for a variation of texts to be used and this allows learners to interact with various different tasks.

Language

All language concepts should be asked.

Crossword puzzle

Include elements taught in class in a fun and playful way by asking these questions in a crossword puzzle form.

C. How it goes beyond?

The olympiad includes a few logical thinking and general knowledge questions. This is to allow for a fair chance for learners who have general knowledge and can think logically.

It also provides a fair amount of challenge for learners who are boo- smart but unable to problem solve.

It tests core first additional language concepts like spelling, basic vocabulary and simple language concepts.

Learners must be able to think out of the box.

D. Sample questions

1. Comprehension

1.1 Ask level one questions: who, what, where, when, why?

- Where is the story taking place?
- Who is the author?
- What can happen according to the text?

1.2 Choose the sentence with the correct grammar: me and my mum or my mum and I.

1.3 Provide a synonym/ antonym for the following word/s.

1.4 The story stated that the man was sick. Choose between true or false.

1.5 How many years in a decade?

1.6 What can you deduce about all the cons of wearing shoes?

2. Analysing a visual or book extract

2.1 Look at the picture below:

- What is being advertised?
- Why is the boy mad?

2.2 Match column A and column B.

2.3 Choose the correct option: The body language shows the lady is_____.

Option1: Closed off

Option2: Open and willing to communicate.

2.4 What is the slogan of the advertisement?

3. Language

3.1 Provide antonymns for a set of words.

3.2 Identify the part of speech that has been underlined.

3.3 Match the part of speech in column A with the option in column B and write the correct answer from column A in column C.

COLUMN A	COLUMN B	COLUMN C
if	Common noun	
tried	Preposition	
at	Adjective	
shoes	Conjunction	
Ancient history	Verb	

3.4 *Form adverbs from the words in brackets:*

We walk to town (regular) _____on Saturdays.

4. LOGIC

4.1 On what word is there a play on words:

I don't like insects they really bug me.

5. Crossword puzzle

Include elements taught in class in a fun and playful way by asking these questions in a crossword puzzle form.

5.1 Antonym for able
5.2 Antonym for come
5.3 Antonym for opinion
5.4 Antonym for patient
5.5 Antonym for several