FEMSSISA JUNIOR ENGLISH OLYMPIAD:

GUIDE

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GRADE 8

ENGLISH HOME LANGUAGE

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A. Paper structure for the olympiad

Comprehension

Choose a passage that will be age-appropriate and interesting to the grade 8 learner.

- Opt for a passage that has words that learners can understand easily.
- The passage can be interlinked with other subjects such as science or social science.

Language

Learners should know all language concepts including synonyms, antonyms, adjectives, superlative adjectives and comparative adjectives.

Crossword puzzle

Test language concepts in the form of a crossword puzzle. Can focus on parts of speech too.

B. How it aligns with the curriculum?

Comprehension

As per CAPS, the text passage chosen should meet the needed requirements.

The passage should contain words already learned and encourage independent reflection on the text read.

Choose passages with commonly understandable words. You can choose narrative texts to enhance the attention of readers.

Language

All language concepts should be asked. You can focus on parts of speech, figures of speech and the like.

Crossword puzzle

Include elements taught in class in a fun and playful way by asking these questions in a crossword puzzle form.

C. How it goes beyond?

The olympiad includes a few logical thinking and general knowledge questions. This is to allow for a fair chance for learners who have general knowledge and can think logically.

It also provides a fair amount of challenge for learners who are book smart but unable to problem solve.

It tests core language concepts like spelling, basic vocabulary, and simple language concepts.

Learners must be able to think out of the box and also show their understanding of the content covered at school.

D. Sample questions

1. Comprehension

1.1 Ask level one questions: who, what, where, when, why?

- Where is the story taking place?
- Who is the author?
- What can happen according to the text?

1.2 Choose the sentence with the correct grammar: me and my mum or my mum and I.

1.3 Provide a synonym/ antonym for the following word/s.

1. 4 Choose the most appropriate definition for the word as has been seen in the text.

1.5 What is the main idea of the passage?

2. Language

2.1 Provide antonymns for a set of words.

2.2 Identify the part of speech that has been underlined

2.3 Provide the correct superlative adjectives

3. LOGIC

Enhances the learner's ability to think critically and deeply.

A boy and a doctor were fishing. The boy is the doctor's son, but the doctor isn't the boy's father. Who is the doctor?

4. Crossword puzzle

Include elements taught in class in a fun and playful way by asking these questions in a crossword puzzle form.

4.1 Feeling appreciative or showing gratitude (8)

4.2 Lean, narrow, fine (4)

4.3 Firm and solid, difficult (4)