FEMSSISA JUNIOR ENGLISH OLYMPIAD:

GUIDE

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GRADE 6

ENGLISH HOME LANGUAGE

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A. Paper structure for the olympiad

Question 1: Comprehension

Choose a passage that will be easy to read.

- Opt for a passage that has words that learners can understand easily.
- The passage can be interlinked with other subjects such as science or social science. Choose a passage that learners can relate to as well.

Question 2: Homophones and homonyms

Learners should know common homophones and homonyms.

Question 3: Parts of speech

Learners should be able to identify the parts of speech.

Question 4:Figures of speech

Learners should be well-versed with basic parts of speech such as similes, personification and metaphor.

Question 5: Idioms

Learners should be able to literally and figuratively interpret idioms.

Question 6: Punctuation

Punctuation is core and should to be tested. Learners should be able to know the following punctuation marks and understand their respective functions:

- Full stops
- Question marks
- Exclamation marks
- Apostrophes
- Commas
- Capital letters

Question 7: Crossword puzzle

- Try to include synonyms or antonyms.
- Basic idioms and proverbs can also be tested in crossword puzzles.

B. How it aligns with the curriculum?

Question 1: Comprehension

As per CAPS, the text passage should contain 200-250 words and should take 5 minutes to read through.

- The passage should contain words already learned and encourage independent reflection on the text read.
- Choose passages with commonly understandable words. You can choose narrative texts to enhance the attention of readers.

Question 2: Homophone and homonyms

Often tested as a grade 4 concept.

Question 3: Parts of speech

Learners should be able to know the basic part of speech as outlined in caps Page 18-21.

Question 4: Figures of speech

Learners should know figures of speech.

Question 5: Idioms

Learners must understand the figurative meaning of proverbs and idioms

Question 6: Punctuation

Punctuation is core and should be tested. Punctuation features in weekly lessons in schools.

Question 7: Crossword puzzle

Include elements taught in class in a fun and playful way by asking these questions in a crossword puzzle form.

C. How it goes beyond?

The olympiad includes a few logical thinking and general knowledge questions. This is to allow for a fair chance for learners who have general knowledge and can think logically.

It also provides a fair amount of challenge for learners who are book smart but unable to problem solve.

It tests core concepts like spelling, basic vocabulary, and simple language concepts.

D. Sample questions

Question 1: Comprehension

1.1 Ask level one questions: who, what, where, when, why?

- Where is the story taking place?
- Who is the author?
- What can happen according to the text?

1.2 Choose the sentence with the correct grammar from the options provided below:

(a) me and my mum

(b) my mum and I

1.3 Provide a synonym/ antonym for the following word/s.

1.4 The story stated that the man was sick. Choose between true or false.

Question 2: Homophone and homonyms

2.1 Underline the correct option:

I want sea / see the beach

Question 3: Parts of speech

3.1 What part of speech is the underlined word:

The boy drank milk.

Question 4: Figures of speech

4. 1Identify the figure of speech below:

The pizza is as square as a box

Question 5: Idioms

5.1 What does this idiom below mean?

As easy as pie

Question 6; Punctuation

6.1 Fill in your commas and full stops in the sentence below:

I walk to the mall to buy chips cold drink and ice-cream

Question 7: Crossword puzzle

Include elements taught in class in a fun and playful way by asking these questions in a crossword puzzle form.

7.1 Provide the opposite of fearful