E-mail : Info@saolympiads .co.za website: www.saolympiads.co.za

FEMSSISA PRIMARY ENGLISH OLYMPIAD:

GRADE 7

DATE: 19 - 23 SEPTEMBER 2022

TIME: 60 MINUTES

Instructions:

1. This booklet has 6 questions.
2. Answer on the paper below.
3. Read the questions carefully before answering.
4. Visit the websites: www.saolympiads.co.za.

NAME OF LEARNER:	
SCHOOL:	GRADE:

QUESTION ONE:

Read the following passage and then answer the questions that follow:

IN THE STORM- The Texan Scout by: Joseph A. Altsheler

The horseman rode slowly toward the west, stopping once or twice to examine the wide circle of the horizon with eyes that were trained to note every aspect of the wilderness. On his right, the plains melted away in gentle swell after swell, until they met the horizon.

On his left was the wide bed of a river which flowed through the sand, breaking here and there into several streams, and then reuniting, only to scatter its volume a hundred meters further into three or four channels. A bird of prey flew on strong wings over the water, but there was no other sign of life.

The horseman looked most often into the south. His glances into the north were few and brief. He had an attractive face. He was young, only a boy, but his brow was broad and high, and those eyes, grave and steady. He was clad completely in buckskin. A rifle held in one hand lay across the pommel of his saddle and there were weapons in his belt. Two lights and blankets, folded closely, were tied behind him. The tanned face, and strong figure showed a wonderful degree of health and strength. Several hours passed and the horseman rode on steadily and slowly. He never failed to search the plains on either side, but chiefly in the south. But the lonesome grey land, cut by the coiling yellow river, still rolled before him like a long python. It was the depth of the Texan winter, and, at times, icy gusts, born in far mountains, swept across the plains.

The rider presently turned his horse toward the river and stopped on a low bluff overlooking it, as if his eyes failed to find objects for which they sought. Again he gazed long and patiently into the south, but without reward.

He resumed his ride parallel with the river, but soon stopped a second time, and held up an open hand, like one who tests the wind. The air was growing perceptibly colder. The strong gusts were now fusing into a steady wind. The day, which had not been bright at any time, was turning darker. The sun was gone and in the far north banks, mists and vapor were gathering. A dreary moaning came over the plain.

Answer the following questions by choosing which option you feel is the correct one:

1. **What is the main idea of the passage?**

(a) A Texan Scout is looking for a place to camp.
(b) He was particularly looking for something out on the plains.
(c) He was going hunting and that is why he had a rifle.
(d) He thought he had found something because he held up his hand in the air.

(1)

2. **What evidence in the text makes you aware that the weather was changing? Tick all the clues that apply to the weather changing:**

(a) Two lights and a blanket were tied behind him
(b) The air was growing perceptibly colder
(c) The day was turning brighter
(d) The plains melted away in gentle swell after swell
(e) Icy gusts came from the mountains.

(3)

3 **Provide the definition of the word bluff, as it is used in the above passage?**

(a) an attempt to deceive someone
(b) rocky ledge
(c) the riverbed
(d) a big cave

(1)

4. **The term, "scout," is used in the title. As seen in the paragraph, the term scout can be used to describe…**

(a) someone who goes looking for talent i.e. someone who can sing or act.
(b) someone who joins a group of other boys to learn outdoor activities.
(c) someone who explores an area to obtain information about an enemy
(d) someone who likes to explore the wild outdoors.

(1)

5. Choose the figure of speech in the clause below:
"The plains melted away in a gentle swell after swell" – paragraph 1.

(a) Simile
(b) Personification
(c) Hyperbole
(d) Metaphor

(1)

6. Choose a correct synonym for the word, "perceptibly," which was used paragraph 5.

(a) tangibly
(b) greatly
(c) hugely
(d) slightly

(1)

7. The story speaks about Texas. Where is Texas?

(a) Canada
(b) North America
(c) South America
(d) Mexico

(1)

8. Can you deduce what the word, "pommel," means in the story?

(a) the leather straps on a saddle
(b) the actual seat on the saddle where the rider sits
(c) the curving part of the saddle in front of the rider
(d) the curved part at the back of the rider to keep him in place

(1)

Marks: 10

QUESTION TWO:

Provide a synonym for each of the following words:

(a) Ask

(b) Embarrassed

(c) Blend

(d) old

(e) scared

(5)

QUESTION THREE:

Insert either the comparative or the superlative forms of the adjective in the sentence below to make the sentences good:

(a) Of all the teachers, mine was the (smart) when it came to repairing the photocopier.

(b) Michael's handwriting is the (sloppy) in the class.

(c) The seats near the front of the class are (good) than the ones at the back.

(d) I wonder who did the (little) work, John, David or Sipho?

(e) Which girl is the (beautiful) in the school?

(5)

QUESTION FOUR:

Insert the correct punctuation in the following sentences:

(a) danny the dog stopped stared and ran

(b) she said we must be there at 6.00 am

(c) kurt is the blonde haired boy who rides his J board every day

(d) linda please don't feed my biscuits to the dog

(e) to make a chocolate cake you need eggs flour butter sugar and cocoa

(10)

QUESTION FIVE:

L O G I C

Answer the following puzzle:

There are two ducks in front of a duck, two ducks behind a duck, and a duck in the middle. How many ducks are there?

Gina gives her dog a bath wearing a pink shirt. The meaning of this sentence is vague and unclear.
Correct the ambiguous sentence so that the meaning is clear.

(2)

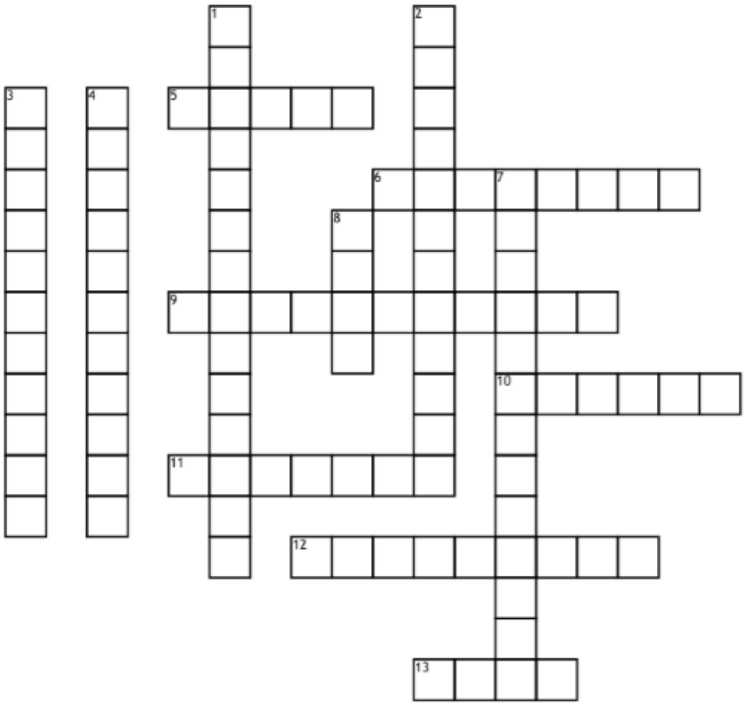
FEMSSISA PRIMARY ENGLISH OLYMPIAD:

GRADE7

E-mail : Info@saolympiads .co.za website: www.saolympiads.co.za

QUESTION SIX: CROSSWORD – PARTS OF SPEECH AND PUNCTUATION

Read the clues and insert the answers into the grid below:



FEMSSISA PRIMARY ENGLISH OLYMPIAD:

GRADE7

E-mail : Info@saolympiads .co.za website: www.saolympiads.co.za

Across:

5. A punctuation mark used to separate items in a list.
6. The punctuation mark that encloses additional information
9. Provide one word for the phrase joining word.
10. What part of speech adds meaning to verbs and adjectives.
11. The part of speech that stands in place of a noun to avoid repetition.
12. A modifier that explains what the person, place or object is like.
13. One word for the phrase action word.

Down:

1. Punctuation marks used to enclose direct speech or quotes.
2. A punctuation marks to showcase strong emotions
3. The part of speech that shows the relationship between nouns, or the position of an item.
4. The symbol that is used to show a contraction and to show ownership.
7. All new sentences begins with a _____
8. The part of speech that refers to a person, place or thing.

ACROSS
5.
6.
9.
10.
11.
12.
13.
DOWN
1.
2.
3.
4.
7.
8.

Marks: 18

TOTAL FOR PAPER: 50